

Virtual Adventure:

A Journey Through Time for Middle School Students

1. People have been creating art since prehistoric times. Each culture and historic time seems to have its own definition of art.

- ❖ Name a piece of art from before 1600 and after 1800.
- ❖ How are they different?

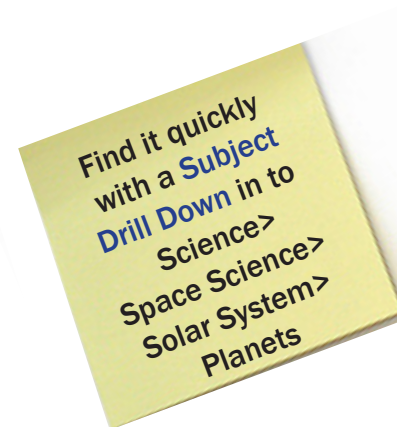
2. Only three of the nine planets in our solar system were officially discovered. All of the other planets are easily seen without the need of a telescope. This means that people have been looking at these objects since first gazing at the night sky! Early astronomers dating back to mid 1700s began documenting the solar system. Let's start learning about the planets.

- ❖ Which planet does netTrekker have the most resources on?
- ❖ Which three planets were discovered through the use of a telescope?

3. Step back in time to learn about some inventions that we depend on today

- ❖ Discover an invention from a 15th Century and a 17th Century Western European inventor
- ❖ How do we use these inventions today?

Helpful Hints



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4. Step back even further in time to the age of the dinosaurs. Use interactive media to bring the dinosaurs to life! Check out all the great sites from National Geographic.

- ❖ In what states are many dinosaur fossils found?
- ❖ Name a bizarre dinosaur.

5. Experience life as a pioneer!

- ❖ How do you build a sod house?

6. The Olympics is an international event in which athletes from various countries compete for medals.

- ❖ When and where were the first Olympics?
- ❖ What was the first event?

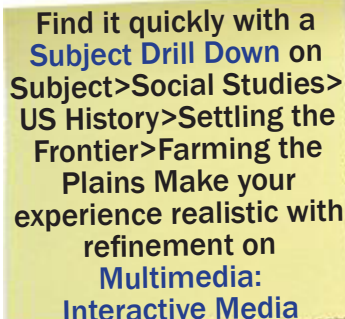
7. Let's learn about the United States!

- ❖ What was the first and last state that became part of the United States?
- ❖ What was the state insect of the first state?
- ❖ What is unique about the land in the last state?

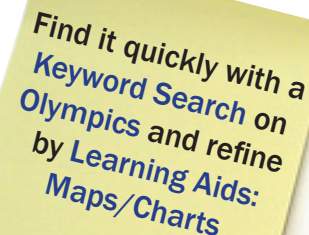
Helpful Hints

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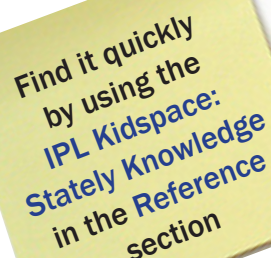
Find it quickly with a **Keyword Search** on **dinosaurs** and then refine by **Multimedia: Interactive Media**

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Find it quickly with a **Subject Drill Down** on **Subject>Social Studies>US History>Settling the Frontier>Farming the Plains** Make your experience realistic with refinement on **Multimedia: Interactive Media**

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Find it quickly with a **Keyword Search** on **Olympics** and refine by **Learning Aids: Maps/Charts**

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Find it quickly by using the **IPL Kidspace: Stately Knowledge** in the **Reference** section



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8. What better way to experience history than with a primary source?

- ❖ Go back in time to the Civil War as you listen to a diary written by a ten year old living in Atlanta.
- ❖ To have the diary entries read aloud, click the Read Aloud button in the frame at the top of the page and highlight the text to hear it aloud.

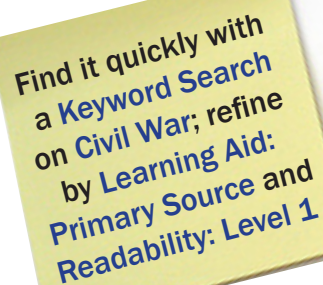
9. To get a better understanding of the Civil War answer these questions.

- ❖ When did the Civil War start and end?
- ❖ Where did the major battle take place?
- ❖ How are we affected today by the civil war?

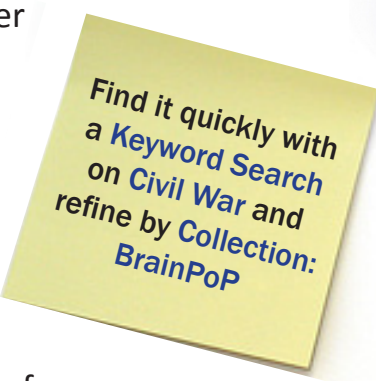
10. Travel back in time and experience being the ruler of the great Roman Empire, which was said to influence government, law, and architecture today. To be a great ruler, you must be able to think critically and make decisions.

- ❖ Which Emperor did you choose to be in the Roman Emperor Game?
- ❖ What was the hardest decision you had to make as that Emperor?
- ❖ Why did you decide to do what you did?

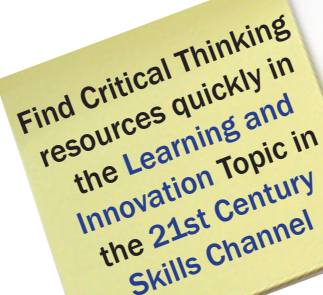
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Find it quickly with a **Keyword Search** on **Civil War**; refine by **Learning Aid: Primary Source** and **Readability: Level 1**

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Find it quickly with a **Keyword Search** on **Civil War** and refine by **Collection: BrainPoP**

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Find Critical Thinking resources quickly in the **Learning and Innovation** Topic in the **21st Century Skills Channel**

